



Find Someone Who...

Lesson plan by Elizabeth Hanson

Teaching tips / Lesson plan

1. Students have 10 minutes to walk among classmates and find “yes” answers to each of the questions. If someone answers “no,” the student must move on and ask someone else the same question, and keep asking people, until getting a “yes” answer.
2. People who are among few to answer “yes” to a particular question should be invited (but not pressured) to explain their answers to the class.
3. Recognize the student who answers the most questions “yes.”

Find someone who....

1. ...knows a police officer
2. ...has watched a criminal trial (on TV, if not live)
3. ...can name a Justice of the Supreme Court
4. ...can name your Member of Congress or Senators
5. ...knows a policy s/he'd like to see implemented at the local, state, or national level
6. ...knows an example of citizens exercising free speech
7. ...has used free speech rights by raising his or her voice
8. ...can name the “fourth branch” of government
9. ...attends a church
10. ...attends another house of worship
11. ...knows which constitutional amendment protects freedom of speech, press and religion
12. ...can name an example of government secrecy
13. ...has seen surveillance cameras near where they live
14. ...has been pulled over while in a car
15. ...has been pulled out of line at an airport
16. ...has been searched by police or school authorities
17. ...knows what the 4th amendment talks about
18. ...has known someone who went to jail for a long time for a small crime
19. ...has been helped by police
20. ...knows where Guantanamo Bay is located
21. ...knows why the President has announced the closure Guantanamo Bay
22. ...knows which constitutional amendment protects us from being tortured
23. ...knows how the United States' position on torture has changed since WWII
24. ...knows the difference between the FBI and the CIA
25. ...feels s/he has been treated unfairly by a teacher and can explain why